### Battersea Dogs & Cats Home ‘About Battersea’ film shown to all.

1. Task explained – Students are going to see a video of BDCH to show them how it works and the kind of jobs people do there. They are told that BDCH needs to rehome their dogs and cats across a wider geographical area in order to access more suitable homes.

2. They have been selected to help plan the new centre and this is the first stage of information gathering before the plan starts.

3. Each student receives an A3 copy of the note-taking wheel.

4. Explain to the students that they are going to watch a video showing the work of BDCH. The video shows an overview of the work that goes on at the home and all the different people who are involved in making things happen. Each group member will be asked to focus on a particular role or aspect of the work of BDCH shown in the video. For example, some students could focus on the work of the Animal Ambulance Drivers, others on the work of behaviourists. A selection of job descriptions can be printed onto strips of paper and put into an envelope on each table. Students draw a slip of paper to find out what their focus will be.

5. Students record their initial thoughts on a note-taking wheel starting with the name of the person’s role in the video, then moving out to the next ring in their quadrant, (what the job entails) and then to the final ring, where they have to reflect on why that job is so important and why they might need it in their new BDCH centre.

6. After the video, students share their group’s responses in turn through the team leader whilst others add any new information to their own note-taking wheels.
Teachers’ Sheet – Session 1

Video voices – Job descriptions

Veterinary staff

Animal Welfare Assistants

Behaviourists and Assessors

Rehomers, Home Visitors, Customer Services, Lost Dogs & Cats Line and Retail staff
Teachers’ Sheet – Session 1

Video voices – Job descriptions

Volunteers

Animal Ambulance Drivers

Administration, Fundraising and Maintenance staff
**People:** (inner ring) Record the names and roles of the main people seen in the video. These jobs are all important to the running of an animal rescue centre.

**Job:** (middle ring) Describe what the job entails and any details you can find about the requirements of the post. Think about the hours these people work, whether they are paid or Volunteers and what their responsibilities and duties are.

**Importance:** (outer ring) How important are these roles to the organisation? How many employees in this role are required? Explain why you think they will be needed in a new BDCH centre.
Student Sheet – Session 1

Video voices – Note-taking wheel