

Introduction



About us

Battersea Dogs & Cats Home (BDCH) is a registered charity whose work clearly illustrates the core components of a successful enterprise. Having been in existence for over 150 years it is an organisation that has grown, maintained its success and adapted to change without the aid of government funding. Creativity, adaptability and teamwork underpin the success of the organisation and are fundamental to the way BDCH has, throughout its existence, risen to the many challenges of caring for distressed animals.

Life-long learning

BDCH recognises the importance of educating young people and following on from the huge success of its Primary Schools Pack has developed this resource for secondary schools. This pack of materials encompasses a wide range of activities that, whilst introducing the vital work of BDCH, seek to help young people to develop the important enterprise skills of team working, communication, problem solving and decision making. As such, it offers a flexible and adaptable package of support for those schools wishing to launch or extend their current provision for Enterprise Education.

By harnessing young people's interest in and love for animals and their familiarity with Battersea Dogs & Cats Home, the activities enable students to develop their enterprise skills in a fun and engaging manner. Working together on the tasks, students will become aware of the innate enterprise skills they already possess and in turn this will increase their self-confidence and ability to use and apply their talents. Finally, we hope they will consider how we all benefit from adopting responsible attitudes to the animals with which we share our lives.

The challenge

The pack is structured to prompt Key Stage 3 and Key Stage 4 students to investigate all aspects of running Battersea Dogs & Cats Home, before putting together a group presentation on the development and location of a new branch of BDCH in their local area. In addition to the focus on enterprise skills, teachers will see that the activities deliver some important cross-curricular learning outcomes. Students will have the opportunity to:

- develop and apply their skills in functional numeracy by calculating budgets and costs
- apply Information and Communication Technology (ICT) skills in the use of spreadsheets and group presentations
- develop independent, personal learning and thinking skills by unpacking and interpreting information
- be part of a team
- develop a sense of financial, business and economic understanding by studying the work of BDCH.

A 'Teacher Briefing Sheet' follows after the 'Enterprise Day Plan' which tells you how to use the materials and provides useful information on how to organise the sessions. We hope you enjoy using the pack with your students.

If you would like to contact us please email education@battersea.org.uk



Enterprise Day Plan



	Timing	Opportunities to develop skills	Possible extension activities
Morning session (or 1st half day)			
Arrival and introduction Aims of the day	15 Minutes		
Session 1 Starter – Video voices Note-taking wheel	15 Minutes	Teamwork, Reflecting	
Session 2 Who does what? Stations	60 Minutes	Teamwork, Enquiring, Reflecting	
Break	30 Minutes		
Session 3 Joined-up thinking 1. Concept mapping 2. Diamond 9	50 Minutes	Teamwork, Reflecting	
Session 4 Plan your rescue centre 1. Project planning calendar 2. Finance 3. Location and design	60 Minutes	Planning, Creativity, Enquiring, Teamwork, Reflecting	ICT/Numeracy Using spreadsheets to record and monitor project costs ICT/Geography Online mapping with GIS/Google Earth/Google local/Live.maps.com
Lunch (End of 1st half day)			
Afternoon session (or 2nd half day)			
Session 5 Preparing the presentation	50 Minutes	Teamwork, Presentation, Creativity, Planning	ICT PowerPoint, Possible web-based research Photo Story 3
Session 6 Presentations	60 Minutes	Teamwork, Presentation	
Session 7 Evaluation	15 Minutes	Reflecting	Group presentation evaluation



Teacher Briefing Sheet



Things to do before you start:

- Ask the students to complete the first evaluation form
- Allow the students to work in groups of five or six
- Ask students to appoint a leader for each session (except for session 4 where it may be better if they work in pairs), and stress that feedback will be through the leader of the group
- Tell the students who their audience is after session 4; this way they will know how to pitch their presentations. We would suggest that they pitch to a panel consisting of the Head teacher and two other teachers who take the roles of BDCH Chief Executive, Finance Director and Site Manager.

How to use these materials

The pack contains detailed plans for a sequence of Enterprise Education activities designed to be carried out by students working in groups of five or six. Our 'Enterprise Day Plan' shows how you can run these activities as a full day, however if a full day is impractical the sessions can be split across two half days or even broken down into individual sessions that could be run over a number of days or weeks. The second option could allow more time to develop some of the related extension activities suggested on the 'Enterprise Day Plan'.

All of the necessary background information and resources for both teachers and students are provided within each session section. If you are planning to run the sessions as individual lessons we suggest that you work through them in the sequence shown as knowledge and information gained in each session can feed into the next.

There are two presentations to support this resource. One is designed for teachers to provide an overview of the activities, the other is designed for use with students when the sessions are being run.

There are two evaluation forms, one for the students to complete before they begin the day and one to complete during the last session. By completing these forms students will be able to reflect on where learning has taken place during the sessions.

Suggestions for extension and follow-up activities that could be offered around the Enterprise Day, such as the fundraising mini-enterprise are featured on page 67, which illustrates further opportunities to develop Enterprise, ICT, Numeracy, and work-related skills.

We have provided a gallery of dogs and cats which show a range of different breeds and can be used as source material for presentations and work. We have also provided a further selection of images that can be used in presentations and Photo Story 3; these show the many aspects of the work around the Home.

