Learning objectives
To use dates and the vocabulary related to passing of time to describe the role of dogs in the past compared to now
To find out about how people and events change over time

Resources
Books on the role of working dogs and other animals in the past to the present day.
Internet: Search www.google.com under the heading ‘Working Dogs’, on both web pages and images, to find information and pictures.
Dogs then and now (following) for recording.

Activity
Use books and the Internet to find out about the role of working dogs in the past compared to now. Younger children might be able to identify some jobs that are currently carried out by dogs, such as police dogs or search and rescue dogs. They then might consider how the roles have changed. For example, in Tudor times dogs were used mainly for hunting and farming. Searching for explosives was not yet necessary!

Activity 9

Teachers’ notes
This research activity will depend heavily on books and the Internet. Dogs then and now could simply refer to working dogs and the jobs they do, or perhaps older children could investigate the status of dogs in society, then and now. Are our pets the most pampered in history?

Older children might research one job or breed of dog more extensively. The recording sheet is designed for general note taking and fact finding.

Cross-curricular links
Dogs in literature.

Extension
Make a display of your findings. Invite a person who works with dogs into school to talk about their role.
Dogs are mainly pets these days, although some special dogs carry out important jobs. Can you think of any working dogs today? Write them in the box.

Dogs have always had an important part to play in the life of man, throughout history. Many kings and queens had favourite dogs that were often pets. Use books and the Internet to research how dogs have been used and appreciated throughout history. Write your notes here.
Activity 10

Teachers’ notes

Famous dogs in history is an open-ended task. You might ask the children to look up the animals mentioned on the worksheet to find out more about them, or encourage them to find their own animal heroes to research. Don’t forget Airedale Jack, a Battersea Dogs & Cats Home dog, who gained honours for his war work in 1918 (see Battersea Dogs & Cats Home History on the website www.battersea.org.uk). If you do more extensive research you might choose to produce a much bigger timeline for your classroom wall.

Learning objectives

To be able to place people and events in the correct period of time
To be able to select and record information relevant to the focus of enquiry

Activity

Use books and the Internet to research famous animals in history. Find a date and place on the timeline on Famous dogs in history. Write a sentence about each animal found.

Resources

Famous dogs in history (following), books about famous animals in history, Internet: try Google search engine and type in ‘Dogs in History’.

Cross-curricular links

Dogs in literature.
Numeracy – Calculate the years’ difference between events on the timeline.
Famous dogs in history

This is a picture of the famous dog Greyfriars Bobby. The story is that in 1858, a man named John Gray was buried in old Greyfriars churchyard. His grave became lost over time as no one looked after it. However, the site was not completely forgotten. For 14 years the dead man's faithful dog kept constant watch and guard over the grave until his own death in 1872.

Use the Internet and research books to find out about other famous dogs in history. Try to place their names and dates on the timeline.
Activity 11

Teachers’ notes

The worksheet History of Battersea Dogs & Cats Home has many different possibilities. It provides an outline of main events in the Home’s history and a grid for the children to fill in, either from the website or from the History section provided by the Home itself. You might want to take this further; to perhaps include a visit to the Home and more detailed research. You need to book a visit to Battersea Dogs & Cats Home well in advance of when you want to go. Contact the Battersea Dogs & Cats Home Education Officer Email: education@battersea.org.uk. Or look on the website: www.battersea.org.uk

Learning objectives

To be able to recall, select and organise historical information to build a history of Battersea Dogs & Cats Home

To use dates and historical vocabulary to communicate knowledge and understanding

Cross-curricular links

Numeracy – Calculate the number of years’ difference between events at Battersea Dogs & Cats Home.

Extension

Combine further research about Battersea Dogs & Cats Home with a planned visit to the Home.

Resources

History of Battersea Dogs & Cats Home (following), Battersea Dogs & Cats Home website www.battersea.org.uk

Activity

This activity is designed to put the history of Battersea Dogs & Cats Home in context with history in the wider world. Please refer to the ‘Our history’ section on our website. The worksheet enables links between Battersea Dogs & Cats Home events and the wider world to be made.
# History of Battersea Dogs & Cats Home

Use other sources and the Battersea Dogs & Cats Home website [www.battersea.org.uk](http://www.battersea.org.uk) to find out what was happening at Battersea Dogs & Cats Home and compare it to what was happening in the wider world at the same time. Use the timeline below to help you fill in the details. Some have been done for you.

<table>
<thead>
<tr>
<th>Battersea Dogs &amp; Cats Home</th>
<th>In the wider world</th>
</tr>
</thead>
<tbody>
<tr>
<td>A temporary home for lost and starving dogs is opened by Mary Tealby</td>
<td>1860</td>
</tr>
<tr>
<td>Queen Victoria becomes the Home’s royal patron</td>
<td>1885</td>
</tr>
<tr>
<td>The first teddy bear is produced and the first answering machine is invented</td>
<td>1901</td>
</tr>
<tr>
<td>The Titanic sinks</td>
<td>1912</td>
</tr>
<tr>
<td>Start of World War II</td>
<td>1939</td>
</tr>
<tr>
<td>Battersea Dogs &amp; Cats Home receives a direct hit by a bomb. No one is injured</td>
<td>1940</td>
</tr>
<tr>
<td>Princess Elizabeth becomes Queen</td>
<td>1952/53</td>
</tr>
<tr>
<td>The first full-time veterinary surgeon is employed</td>
<td>1984</td>
</tr>
<tr>
<td>The Berlin Wall falls. Student massacre occurs in China’s Tiananmen Square</td>
<td>1989</td>
</tr>
<tr>
<td>Computerised animal registration is introduced</td>
<td>1993</td>
</tr>
<tr>
<td>Diana, Princess of Wales, is killed in a car crash</td>
<td>1997</td>
</tr>
<tr>
<td>Battersea Dogs Home changes its name to Battersea Dogs &amp; Cats Home</td>
<td>2005</td>
</tr>
<tr>
<td>Battersea Dogs &amp; Cats Home 150 Anniversary</td>
<td>2010</td>
</tr>
<tr>
<td>The London Olympic and Paralympic Games</td>
<td>2012</td>
</tr>
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